The PE and Sports Grant allocation for 2017/18 is based upon 187 eligible pupils. The purpose of the grant is to fund improvements to the provision of PE and sport, for the benefit of primary-aged pupils, in the 2017-2018 academic year.

Grant offsets part of the cost incurred to provide high quality sports and PE provision

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<td>1</td>
<td>External Coaches from Premier Sports delivering the PE Curriculum and extracurricular activities</td>
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**TOTAL EXPENDITURE** £17,870

**Impact**

The impact of the funding will be considered in terms of:

1. achievement in weekly PE lessons;
2. increased participation in competitive school sport;
3. personal health and well-being; and
4. Improved attitudes and behaviour towards learning.
1. **Achievement in weekly P.E lessons:**

Throughout the 2017/2018 academic year the school funded a specialist sports coach to provide their in-depth knowledge of P.E to create and engaging learning experiences. The sports coach provided a board range of sporting experiences to engage the children. This was achieved through the sports coach providing detailed plans for the academic year that covered a board range topics as well as range of key skills. The children were taught to develop competence in a range of physical activities such as; Gymnastics, Invasion Games, Net Wall Games, athletics, Indoor and Outdoor Games. In addition the school funded swimming lessons for each year group from Year 2 to Year 6. The sports coach helped with the organisation of these swimming lessons and helped support the specialist coaches at Harborne Fitness Centre.

The P.E coach helped provide PPA cover for a number of year groups and in addition worked alongside teachers to help support their professional development. When the teacher led the teaching of the P.E lesson, the coach was employed to help support with planning, technical advice and guidance on how to ensure the children made appropriate progress within the lesson. In addition, the coach provided a range of summative assessments which outlined which children were emerging, expected or exceeding. Children who identified as exceeding were signposted to participate in the school’s extracurricular activities or the range of inter-school competitions.

The sports coach helped provide a range of after school clubs which enabled children to participate in gymnastics, basketball, dodgeball, football, fencing, tag rugby, archery, multi-skills and netball. During the year 2017-2018, over 254 places were filled with a total of 136 places were filled by Pupil Premium.

2. **Increased participation in competitive sports**

The schools’ involvement in competitive sports significantly increased in 2017/2018 as well as the children’s participation. In addition, the number of SEN children taking part in competitive sports has increased. The school took part in a total of 14 competitions involving over 150 children. Furthermore, the Resource Base took part in their first School Games competition and represented the school at the city finals. The developing success of the school teams has impacted on the children’s level of engagement in P.E and helped increase the participation throughout the year. Children’s engagement increased from 64 children attending the clubs in Autumn 1 to 254 children attending in the summer term. However, this also was due to the popularity of the kick boxing club and athletics club which were organised by an alternative provider.

The increase in participation has helped improve the school’s community links. We have continued to work with Hill Crest Girls School, Harborne Fitness centre and improved our involvement with Shenley Academy. Consequently, this has enabled us to increase our involvement in the School Games programme. In addition, we have developed new links
with the Birmingham athletics Association, Bike ability and Aero Kicks boxing club. However, the school's participation in the local football and netball leagues was needs to improve.

3. **Personal health and well being**

   In 2017/2018, the school provided a range of sports clubs and different sporting experiences. There was an emphasis on the sports coach and teachers to make the link between physical activity and having a healthy lifestyle. The structure of all P.E lessons at Welsh House Farm involves a short warm up where upon teaching staff discuss the positive effect of physical exercise has on the body. The development of the children’s understanding of the positive effects of physical exercise was reinforced during the children’s participation in competitive actives and the Bike ability sessions. As result, children were provided by the school with an appropriate kit, healthy drink and snack to help support their performance. Consequently the children’s understanding of the importance of healthy eating was constantly reinforced during their involvement in competitive sports. Furthermore, Bike ability promoted healthy living through teaching children how to look after their bikes, use their bikes safely and for 36 children in UKS2 how to use their bikes safely on the roads. Approximately 123 children took part in the two week session with 18 children been taught to ride their bikes for the first time and 9 bikes were fixed. Therefore, the school was able to promote healthy living not just in the confines of the school building but also outside in the local community.

4. **Improved attitudes and behaviour towards learning**

   Through increasing the participation in competitive sports, the school has had the facility to mentor and reward children for positive behaviour. The focus on the School Games ethos of fairness, respect, equality and team work has had a positive impact on the learning behaviour of the children in our school. Furthermore, this has been reinforced by the requirements needed for a child to be chosen to represent the school because the emphasis has been on team members being positive role models in their attitude towards school.

   The idea of children being role models through sport was further explored through the link with Shenley Court Academy because this enabled the school to train Year 5 as play group leaders. The coach supported initiating the sports leader programme and KS1 children were provide with structured play during lunch times. In addition, the Sports Coach provided sports equipment and monitored play during KS2 lunch times.